

**SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
BOARD WORKSHOP**

**WEDNESDAY, APRIL 17, 2013
4:00 PM**

**DISTRICT OFFICE BOARD ROOM 101
710 ENCINITAS BLVD., ENCINITAS, CA. 92024**

The Governing Board of the San Dieguito Union High School District held a Board Workshop on Wednesday, April 17, 2013, at the above location, in the Board Room.

Attendance / Board:

Joyce Dalessandro
Barbara Groth
Beth Hergesheimer
Amy Herman
(John Salazar was absent)

Attendance / District Management:

Ken Noah, Superintendent
Eric Dill, Associate Superintendent, Business Services
Rick Schmitt, Deputy Superintendent
Russ Thornton, Chief Facilities Officer
John Addleman, Director of Planning Services

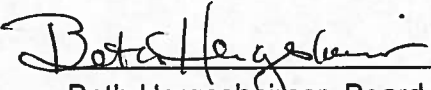
1. CALL TO ORDER
President Groth called the meeting to order at 4:00 PM
2. CALL FOR PUBLIC COMMENTS
No public comments presented.

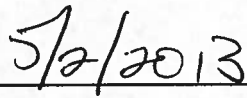
INFORMATION ITEMS

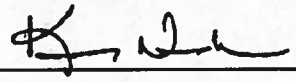
3. ARCHITECTURAL DESIGN OPTIONS FOR NEW MIDDLE SCHOOL #5
Lionakis Architects Tom Christian, Brian Bell, and Laura Knauss, presented a site plan overview for the new middle school. The site plan included initial concept designs for the gymnasium, food service area, media center, administration building, multi-purpose room, parking, and classroom buildings (two-stories). Architects also provided various renditions of some of their previous projects. The Board was asked to provide input on those designs, and give suggestions on structure preferences and safety concerns. (see attached)

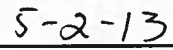
4. ADJOURNMENT

The meeting was adjourned at 5:20 PM.


Beth Hergesheimer, Board Clerk


Date


Ken Noah, Superintendent


Date

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Date

Ken Noah, Superintendent

Date



San Dieguito Union High School District

April 17, 2013

New Middle School #5

ARCHITECTURE ENGINEERING PLANNING INTERIORS GRAPHICS SUSTAINABILITY

LIONAKIS

Increment #1

Overall Site Development

– Grading & Utilities

Classroom Bldg. #1 – 41,615sf

Multi-Purpose/Music/Art Bldg. – 8,315sf

Start of Construction June 2014

August 2015 Occupancy

Increment #2

Final Site Development

- Landscaping & Hardscape

Administration – 5,300sf

Gymnasium – 8,500sf

Media Center – 4,775sf

Kitchen / Food Court – 3,270sf

Start of Construction February 2015

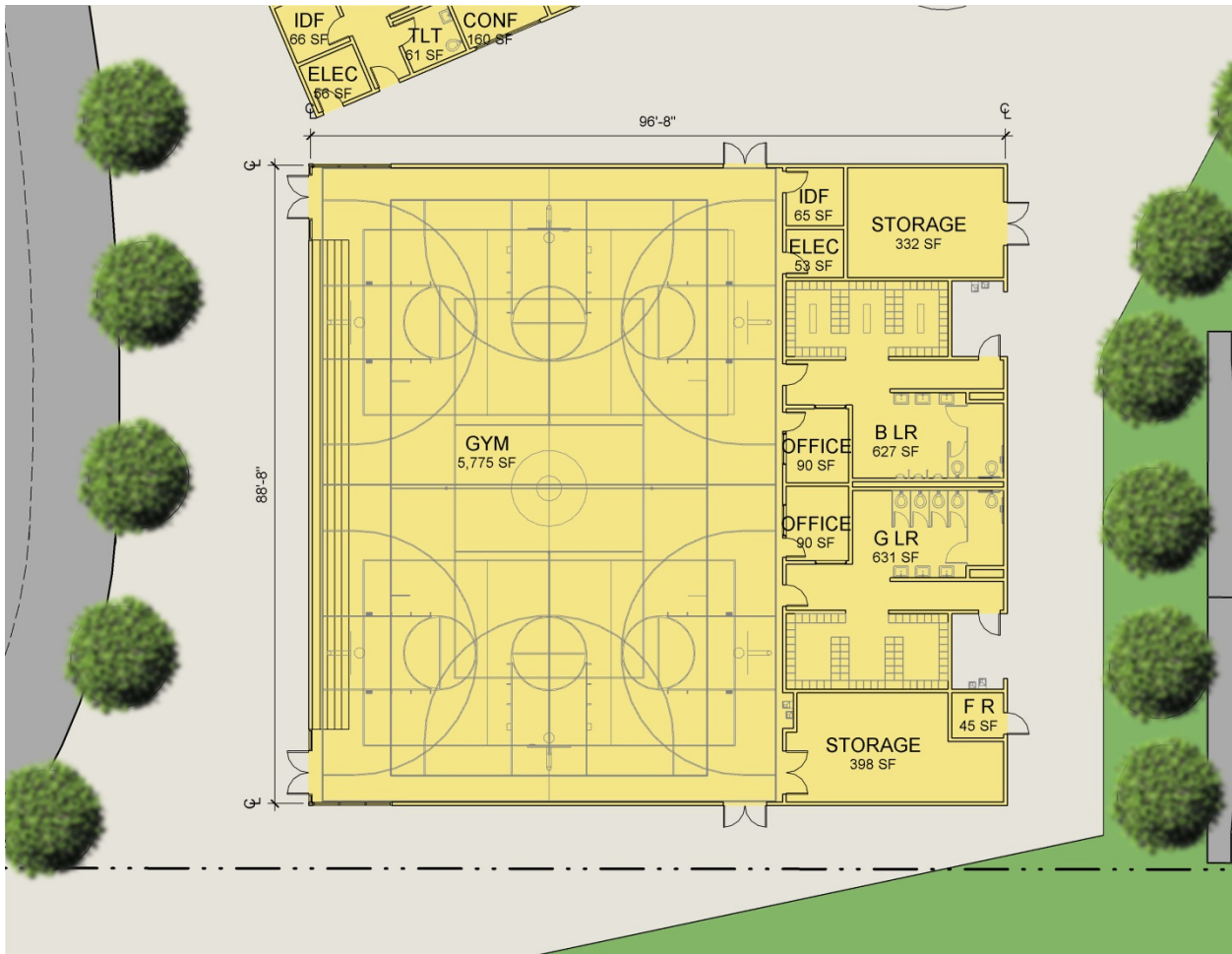
August 2016 Occupancy



Site Plan



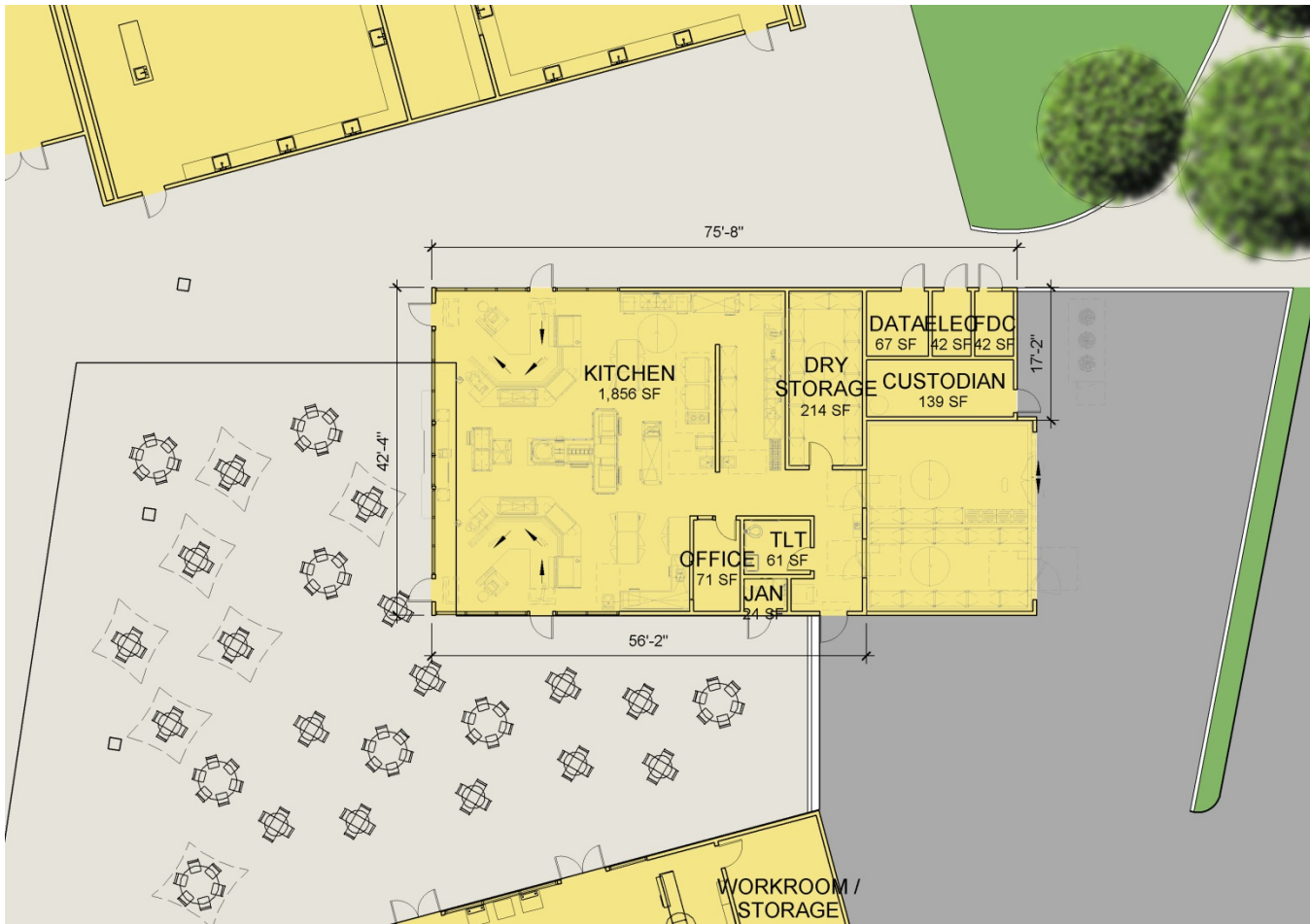
Site Plan



Program

8,500 ft²

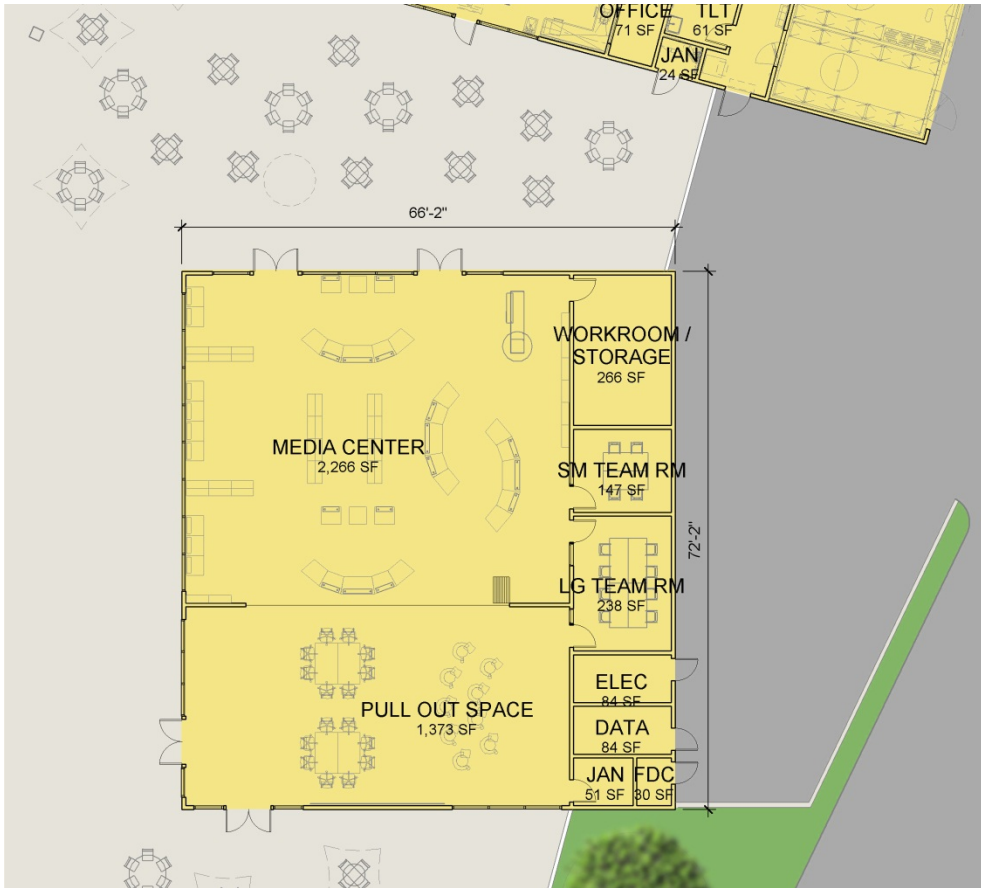
Gymnasium



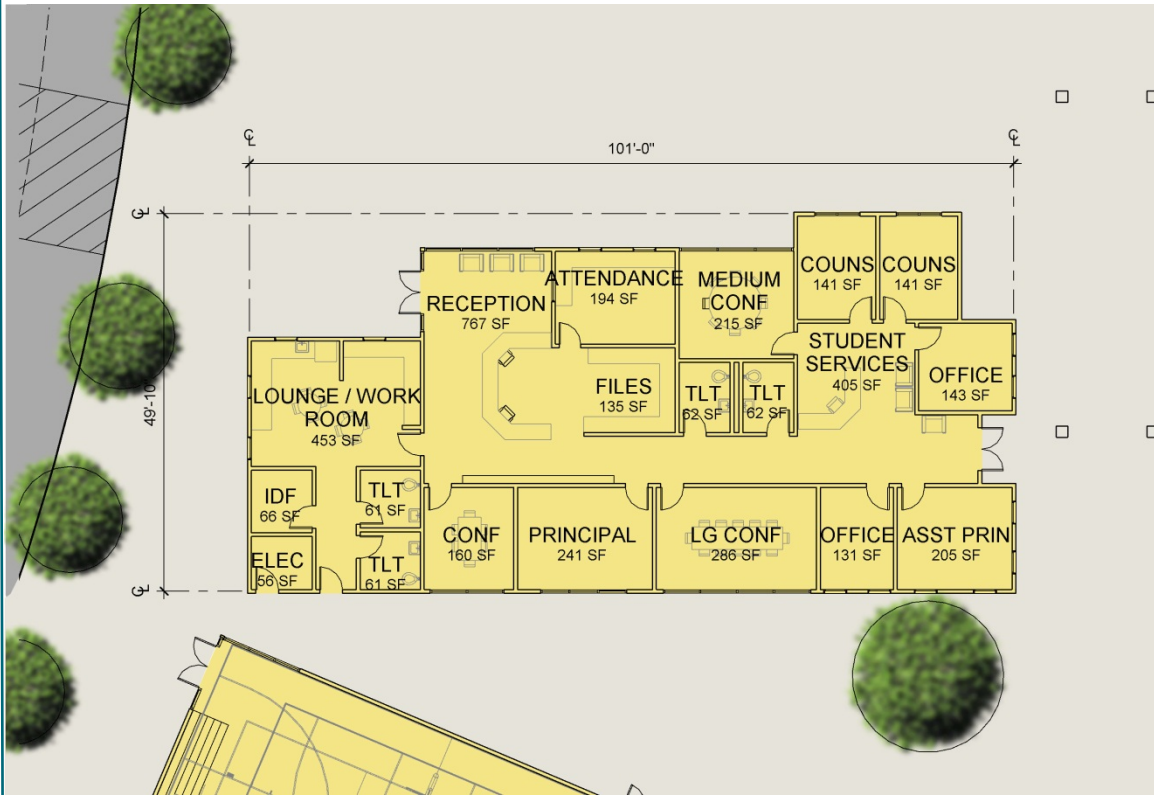
Program

3,270 ft²

Food Service



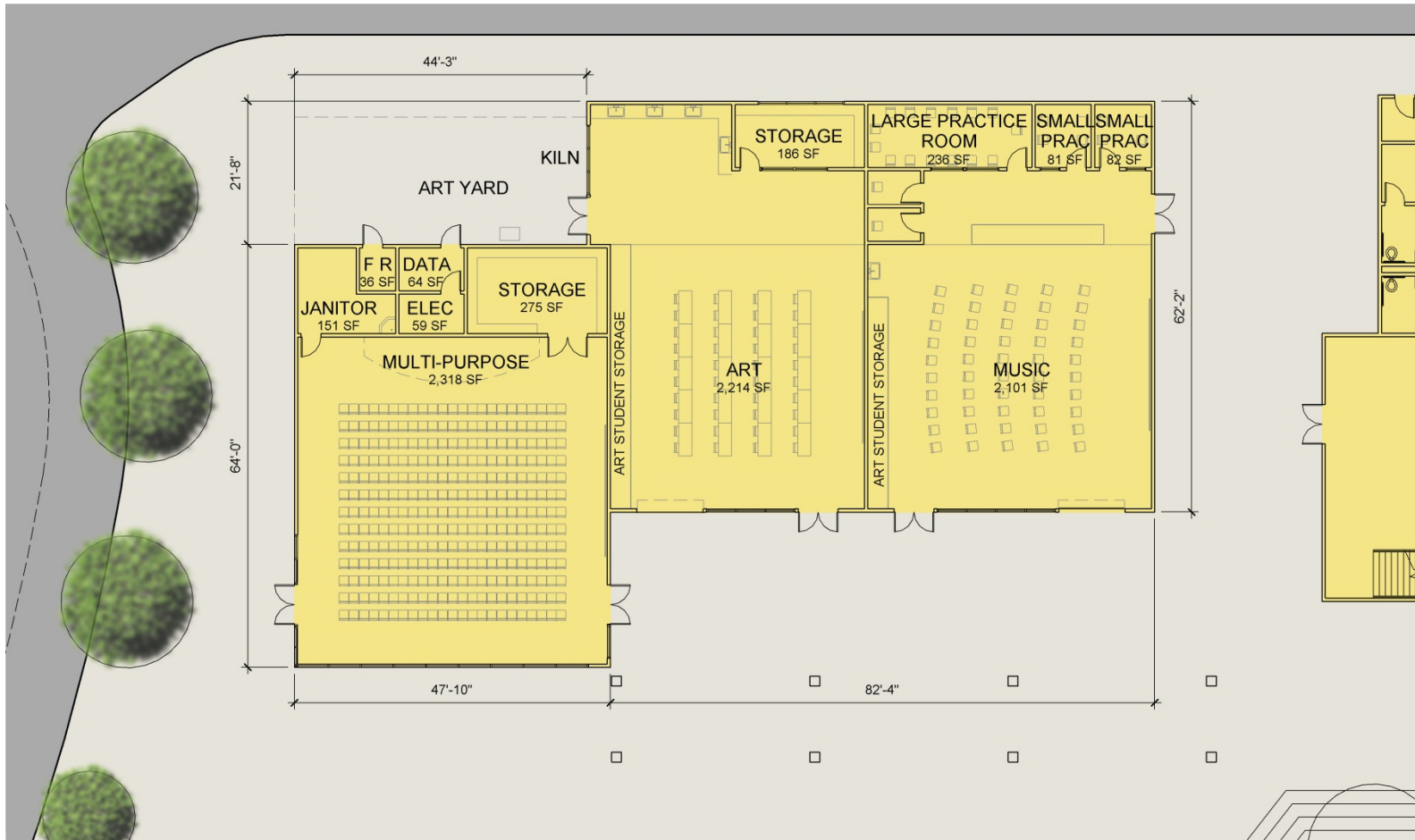
Program 4,773 ft²



Program

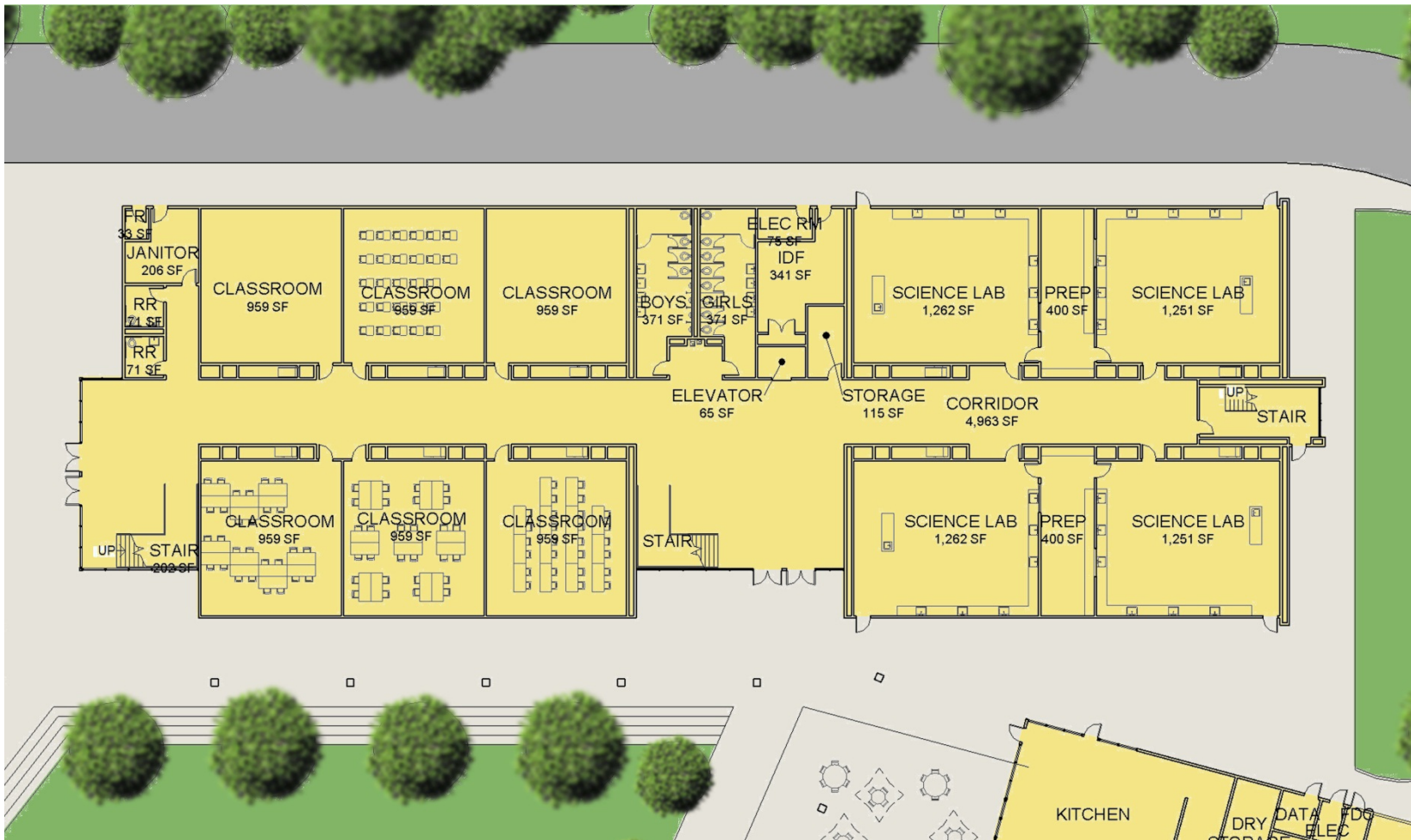
8,288 ft²

Administration



Program 8,288 ft²

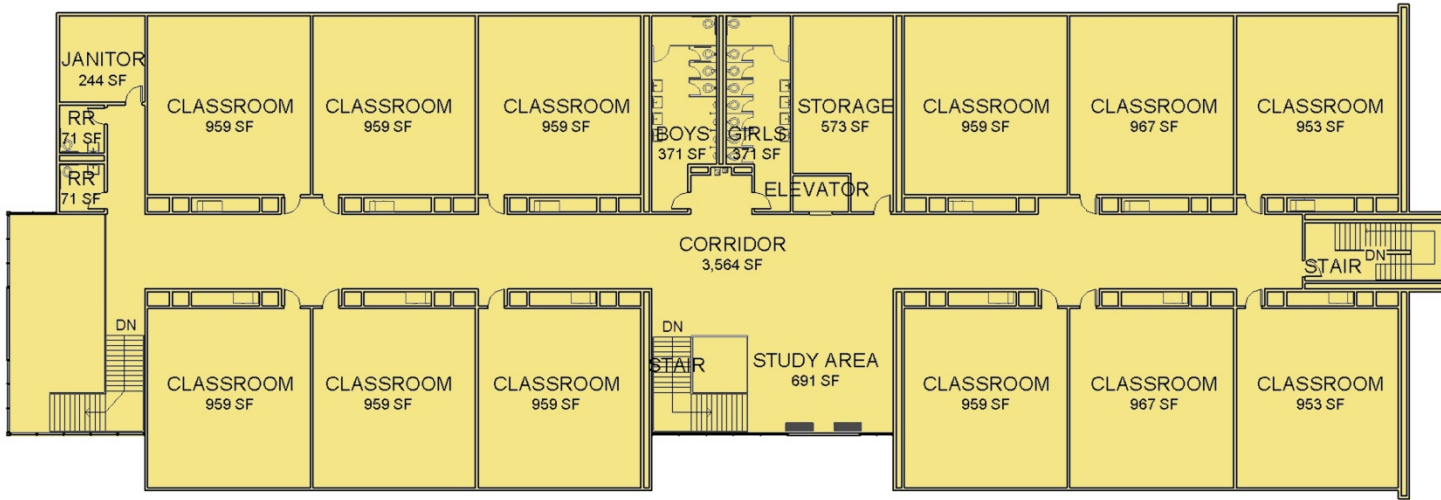
Multi-Purpose / Art / Music



Program

21,134 ft²


Classroom Building— 1ST Floor



Program

21,134 ft²

Preliminary target – 42 points

Collaborative for High Performance Schools (CHPS) Designed Scorecard							
Based on the 2009 Edition For Major Modernizations or a New Building on an Existing Campus							
	School Name:						
	Expected Completion:						
	School District:						
	School Address:				State: Zip:		
	School Contact/Principal:						
	Student Capacity:			Approximate Square Feet:			
Verification							
Is this the final CHPS scorecard? YES or NO (Please circle)							
Registered Principal/Architect (Signature)							
Name, Title, Date (Please print)			Name, Title, Date (Please print)				
CHPS SECTION	CREDIT NUMBER	TITLE	POSSIBLE POINTS	SUMMARY**	TARGET	POINTS GAINED	
FOR SELF CERTIFICATION, PROVIDE NARRATIVE, CALCULATIONS, DOCUMENT PLAN REFERENCE HERE. (Use Separate Sheet as Necessary).							
LEADERSHIP, EDUCATION AND INNOVATION (1 prerequisite; 13 possible points)							
1. Leadership (4)	LE1.1	District Level Commitment	1-2	District must maintain CHPS membership and pass a board-level resolution that mandates compliance with CHPS. Two point if resolution incorporates CHPS Maintenance and Operations program.			Add Narrative
	LE1.2	Integrated Design	1-2	Implement at least two integrated design team workshops to discuss high performance goals. Workshops must be conducted at SD and CD phases of project.			
2. Schools as Learning Tools (1)	LE2.0	Educational Display	Flag	Provide a permanent educational display in prominent school location.	X	X	
	LE2.1	Demonstration Areas	1	Provide at least three education demonstration			
3. Innovation (8)	LE3.1	Innovation	1-4	Implement new technologies or strategies that further high performance goals.			
	LE3.2	Design for Adaptability, Durability and Classrooms	2-4	Provide a plan and implement strategies that promote material conservation and ease of			
SUSTAINABLE SITES (2 prerequisite; 14 possible points)							
1. Site Selection (8)	SS1.0	Code Compliance	Flag	Comply with all requirements of Title 5 and CA Education Code and Public Resource Code sections specified.	X	X	
	SS1.1	Environmentally Sensitive Land	1	No development on sites that are prime agricultural land, in flood zone, habitat for endangered species, greenfield, near a wetland or considered parkland.			
	SS1.2	Central Location	1	Create centrally located sites within which 50% of students are located within minimum distances of the school.			
	SS1.3	Joint Use of Facilities	1	Design at least one space for "joint-use" and provide specified security measures.			
	SS1.4	Joint Use of Parks	1	Share park or recreation space.			
2. Transportation (3)	SS2.0	Reduced Footprint	1	Reduce the building footprint.			
	SS2.1	Public Transportation	1	Locate near public transportation.			
	SS2.2	Human Powered Transportation	1	Provide bike, scooter or skateboard racks & bike lanes for a percentage of the school population.			
	SS2.3	Minimize Parking	1	Minimize parking lot & create preferred parking for carpools.			
	3. Stormwater Management (3)	SS3.0	Construction Site Runoff Control	Flag	Control erosion & sedimentation to reduce negative impacts on water & air quality.	X	X
SS3.1		Limit Stormwater Runoff	1	Minimize runoff.			
SS3.2		Treat Stormwater Runoff	1	Treat runoff.			
4. Outdoor Surfaces & Spaces (3)	SS4.1	Reduce Heat Islands - Landscaping Issues	1	Shade or lighten impervious areas, or reduce impervious parking.			

Leadership, Education and Innovation

Sustainable Sites

Water

Energy

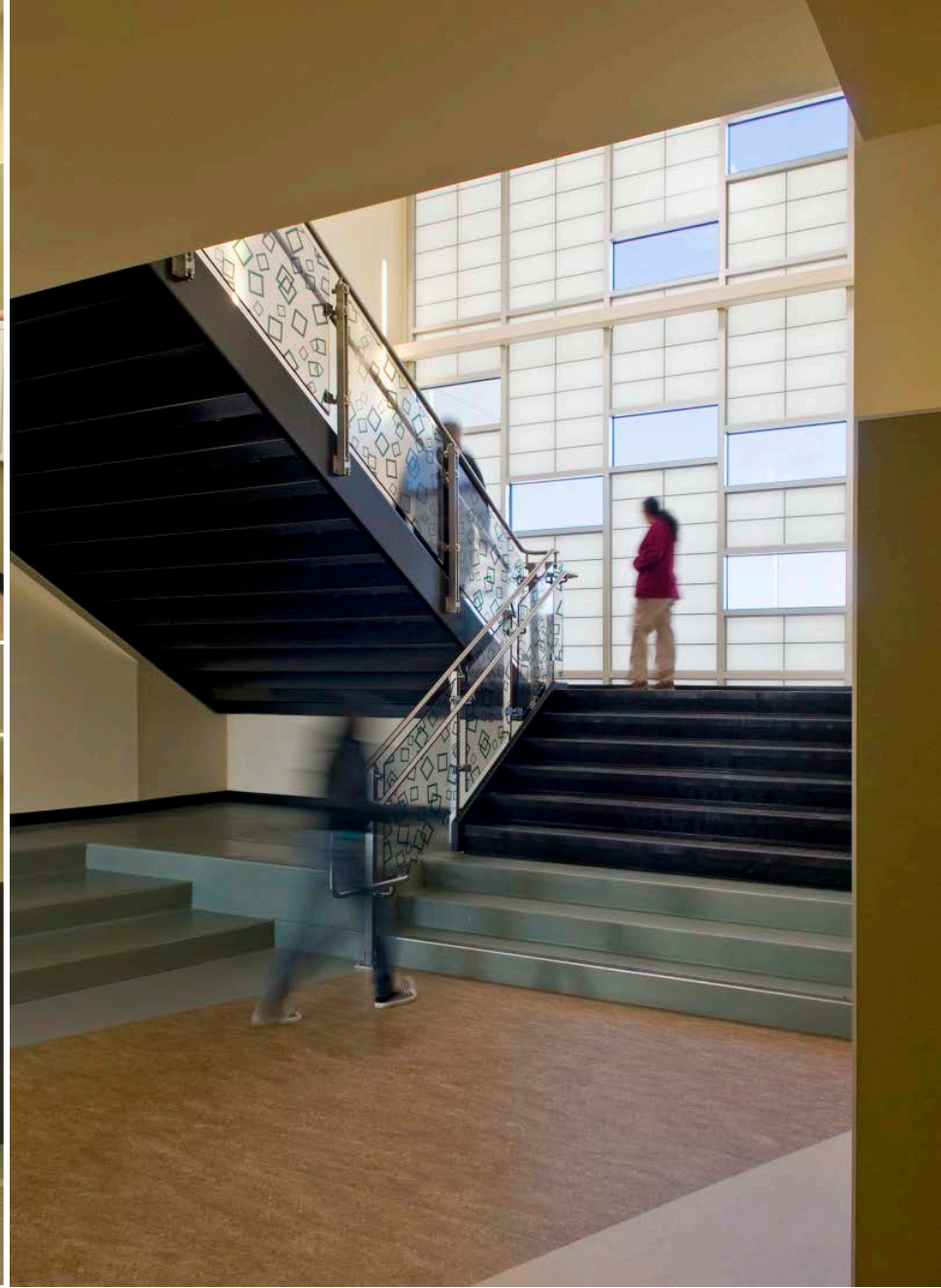
Climate

Materials and Waste Management

Indoor Environmental Quality

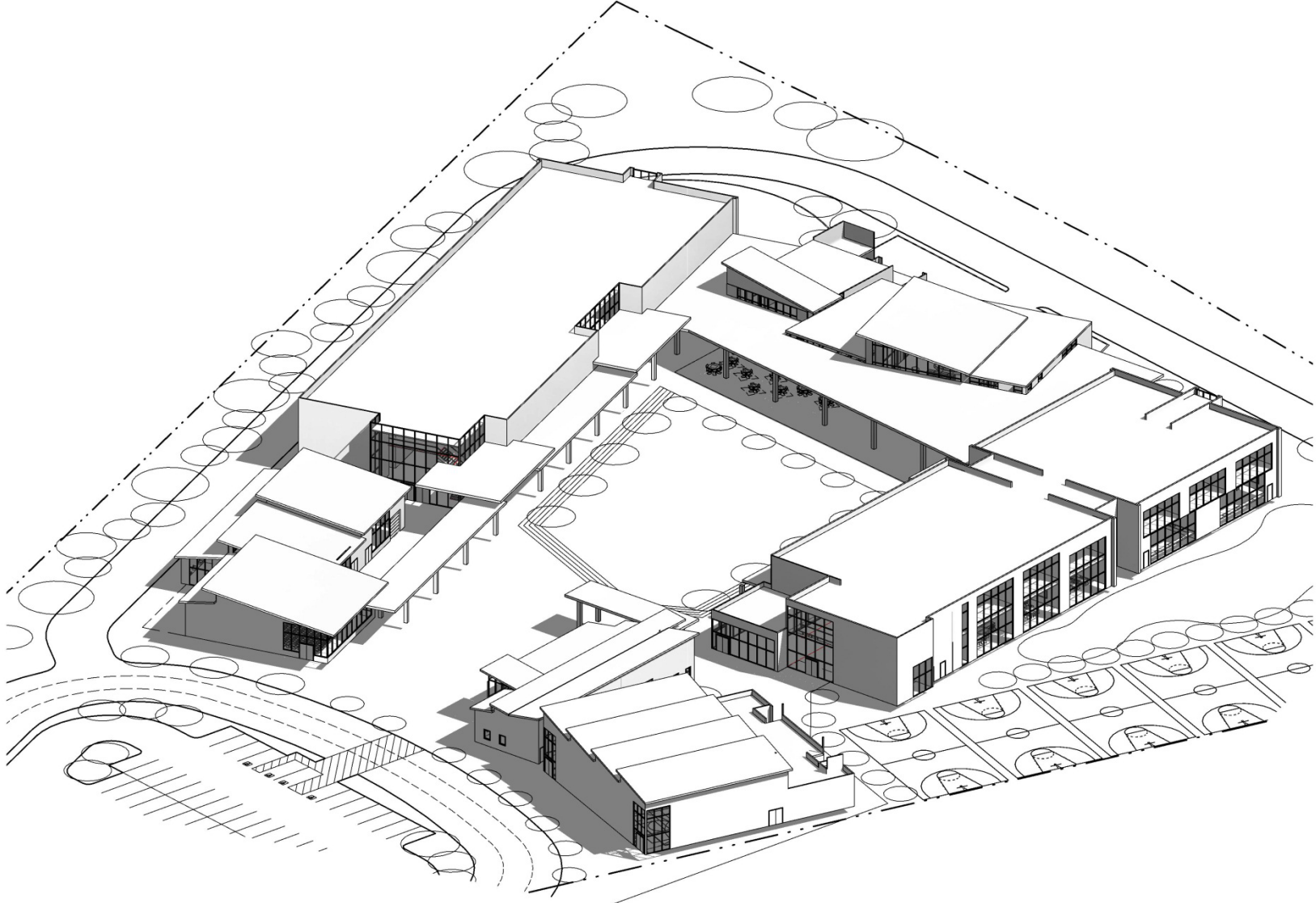


Franklin High School



Franklin High School





Site Overview



Design Preferences

relationships.

performance.

design.